Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cou	ınt of stude	ents in perfor	mance cate	gory	Percent of	students in _l	performano	e category		
Grade	Subject Area Gro	uping		Total	Novice	Nearing Pr	roficient Ac	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggrego	ation: All Students Co	mbined												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	8	2	1	3	2	25%	12%	38%	25%	55	6
8000	MATH		MA	8	1	1	4	2	12%	12%	50%	25%	56	6
8000	LANGUAGE ARTS		LA	8	1	2	5	0	12%	25%	62%	0%	52	5
8000	SCIENCE		SC	8	1	1	6	0	12%	12%	75%	0%	53	Ę
0008	SOCIAL STUDIES		SS	8	0	1	7	0	0%	12%	88%	0%	59	(
0011	READING		RD	8	0	1	5	2	0%	12%	62%	25%	66	-
0011	MATH		MA	8	0	1	3	4	0%	12%	38%	50%	70	
0011	LANGUAGE ARTS		LA	8	0	0	6	2	0%	0%	75%	25%	62	
0011	SCIENCE		SC	8	0	0	5	3	0%	0%	62%	38%	68	
0011	SOCIAL STUDIES		SS	8	0	0	6	2	0%	0%	75%	25%	65	
Disaggrego	ation: Students Withou	ut Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	
0008	READING		RD	6	1	1	2	2	17%	17%	33%	33%	58	(
8000	MATH		MA	6	0	0	4	2	0%	0%	67%	33%	62	-

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 1 of 10

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cot	ınt of stude	ents in perfor	mance cate	gory	Percent of	students in	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing .	Proficient A	Advanced	NCE	NPI
		lithout Disabilities												
8000	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	56	61
8000	SCIENCE		SC	6	0	1	5	0	0%	17%	83%	0%	57	63
8000	SOCIAL STUDIES		SS	6	0	0	6	0	0%	0%	100%	0%	64	74
0011	READING		RD	8	0	1	5	2	0%	12%	62%	25%	66	77
0011	MATH		MA	8	0	1	3	4	0%	12%	38%	50%	70	83
0011	LANGUAGE ARTS		LA	8	0	0	6	2	0%	0%	75%	25%	62	72
0011	SCIENCE		SC	8	0	0	5	3	0%	0%	62%	38%	68	80
0011	SOCIAL STUDIES		SS	8	0	0	6	2	0%	0%	75%	25%	65	76
Disaggrege	ation: Students W	Vith Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	М	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	М	LA	3	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 2 of 10

^{*} Results not shown to protect student privacy

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cor	ınt of stude	ents in perfor	mance cate	gory	Percent of	students in	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggrega	ation: Gender													
0004	SCIENCE	М	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 3 of 10

^{*} Results not shown to protect student privacy

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cot	unt of stud	ents in perfor	mance cate	gory	Percent of	students in _l	performano	ce category		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NP.
Disaggrege	ation: Racial/Ethr	nic Origin												
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	8	2	1	3	2	25%	12%	38%	25%	55	6
8000	MATH	White, Non-Hispanic	MA	8	1	1	4	2	12%	12%	50%	25%	56	6
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	8	1	2	5	0	12%	25%	62%	0%	52	5
8000	SCIENCE	White, Non-Hispanic	SC	8	1	1	6	0	12%	12%	75%	0%	53	5
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	1	7	0	0%	12%	88%	0%	59	6
0011	READING	White, Non-Hispanic	RD	8	0	1	5	2	0%	12%	62%	25%	66	7
0011	MATH	White, Non-Hispanic	MA	8	0	1	3	4	0%	12%	38%	50%	70	8
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	0	6	2	0%	0%	75%	25%	62	7
0011	SCIENCE	White, Non-Hispanic	SC	8	0	0	5	3	0%	0%	62%	38%	68	8
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	6	2	0%	0%	75%	25%	65	
Disaggrego	ation: Socioecone	omic Status based on p	articipation	in free	and red	uced lunch	n							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	
8000	MATH		MA	3	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	
8000	SCIENCE		sc	3	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 4 of 10

^{*} Results not shown to protect student privacy

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	unt of stude	ents in perfor	mance cate	gory	Percent of	students in j	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
		omic Status based on p	-	in free	and redu	uced lunch	า							
8000	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrega	ation: Socioecono	omic Status based on n	on-participa	ation in	free and	reduced I	unch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 5 of 10

^{*} Results not shown to protect student privacy

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

			Coi	ınt of stude	ents in perfor	mance categ	gory	Percent of	students in	performanc	e category		
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	N
Disaggreg	ation: All Students Combined												
0004	READING	RD	7	1	3	2	1	14%	43%	29%	14%	49	
0004	MATH	MA	7	3	2	1	1	43%	29%	14%	14%	41	
0004	LANGUAGE ARTS	LA	7	3	2	1	1	43%	29%	14%	14%	45	
0004	SCIENCE	SC	7	2	0	3	2	29%	0%	43%	29%	56	
0004	SOCIAL STUDIES	SS	7	1	1	4	1	14%	14%	57%	14%	57	
8000	READING	RD	8	2	1	4	1	25%	12%	50%	12%	51	
8000	MATH	MA	8	1	2	4	1	12%	25%	50%	12%	48	
0008	LANGUAGE ARTS	LA	8	3	1	4	0	38%	12%	50%	0%	47	
8000	SCIENCE	SC	8	1	1	5	1	12%	12%	62%	12%	59	
0008	SOCIAL STUDIES	SS	8	0	5	2	1	0%	62%	25%	12%	52	
0011	READING	RD	7	0	1	3	3	0%	14%	43%	43%	63	
0011	MATH	MA	7	1	0	6	0	14%	0%	86%	0%	56	
0011	LANGUAGE ARTS	LA	7	0	2	3	2	0%	29%	43%	29%	56	
0011	SCIENCE	SC	7	1	0	6	0	14%	0%	86%	0%	55	
0011	SOCIAL STUDIES	SS	7	1	0	4	2	14%	0%	57%	29%	60	
Disaggreg	ation: Students Without Disabilitie	es											
0004	READING	RD	7	1	3	2	1	14%	43%	29%	14%	49	
0004	MATH	MA	7	3	2	1	1	43%	29%	14%	14%	41	
0004	LANGUAGE ARTS	LA	7	3	2	1	1	43%	29%	14%	14%	45	
0004	SCIENCE	SC	7	2	0	3	2	29%	0%	43%	29%	56	
0004	SOCIAL STUDIES	SS	7	1	1	4	1	14%	14%	57%	14%	57	
8000	READING	RD	8	2	1	4	1	25%	12%	50%	12%	51	
8000	MATH	MA	8	1	2	4	1	12%	25%	50%	12%	48	

Printed: Friday, November 02, 2001

Page 6 of 10

^{*} Results not shown to protect student privacy

Report: rptSystemDisaggregations

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	unt of stude	ents in perfori	mance cate	gory	Percent of	students in j	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ac	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
		lithout Disabilities												
8000	LANGUAGE ARTS		LA	8	3	1	4	0	38%	12%	50%	0%	47	45
8000	SCIENCE		sc	8	1	1	5	1	12%	12%	62%	12%	59	66
8000	SOCIAL STUDIES		SS	8	0	5	2	1	0%	62%	25%	12%	52	53
0011	READING		RD	7	0	1	3	3	0%	14%	43%	43%	63	73
0011	MATH		MA	7	1	0	6	0	14%	0%	86%	0%	56	62
0011	LANGUAGE ARTS		LA	7	0	2	3	2	0%	29%	43%	29%	56	62
0011	SCIENCE		SC	7	1	0	6	0	14%	0%	86%	0%	55	60
0011	SOCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	60	69
Disaggrega	ation: Gender													
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	М	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	6	1	1	3	1	17%	17%	50%	17%	53	5
8000	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	6	1	1	3	1	17%	17%	50%	17%	49	4
8000	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	6	2	1	3	0	33%	17%	50%	0%	49	4

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 7 of 10

^{*} Results not shown to protect student privacy

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	unt of stud	ents in perfor	mance cate	egory	Percent of	students in _l	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	N.
Disaggrege	ation: Gender													
8000	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	M	SC	6	1	1	3	1	17%	17%	50%	17%	59	
8000	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	6	0	4	1	1	0%	67%	17%	17%	52	
0011	READING	F	RD	2	*	*	*	*	*	*	*	*	*	
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	
0011	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	М	SC	5	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	
Disaggrego	ation: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 8 of 10

^{*} Results not shown to protect student privacy

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	ınt of stude	ents in perfor	mance cate	gory	Percent of	students in _l	performano	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	N
Disaggrege	ation: Racial/Ethn	nic Origin												
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	8	2	1	4	1	25%	12%	50%	12%	51	
8000	MATH	White, Non-Hispanic	MA	8	1	2	4	1	12%	25%	50%	12%	48	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	8	3	1	4	0	38%	12%	50%	0%	47	
8000	SCIENCE	White, Non-Hispanic	SC	8	1	1	5	1	12%	12%	62%	12%	59	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	5	2	1	0%	62%	25%	12%	52	
0011	READING	White, Non-Hispanic	RD	7	0	1	3	3	0%	14%	43%	43%	63	_
0011	MATH	White, Non-Hispanic	MA	7	1	0	6	0	14%	0%	86%	0%	56	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	2	3	2	0%	29%	43%	29%	56	
0011	SCIENCE	White, Non-Hispanic	SC	7	1	0	6	0	14%	0%	86%	0%	55	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	7	1	0	4	2	14%	0%	57%	29%	60	
Disaggrego	ation: Socioecon	omic Status based on non-p	articip	ation in	free and	reduced	lunch							
0004	READING		RD	7	1	3	2	1	14%	43%	29%	14%	49	
0004	MATH		MA	7	3	2	1	1	43%	29%	14%	14%	41	
0004	LANGUAGE ARTS		LA	7	3	2	1	1	43%	29%	14%	14%	45	
0004	SCIENCE		sc	7	2	0	3	2	29%	0%	43%	29%	56	
0004	SOCIAL STUDIES		SS	7	1	1	4	1	14%	14%	57%	14%	57	
0008	READING		RD	8	2	1	4	1	25%	12%	50%	12%	51	_
8000	MATH		MA	8	1	2	4	1	12%	25%	50%	12%	48	
0008	LANGUAGE ARTS		LA	8	3	1	4	0	38%	12%	50%	0%	47	
8000	SCIENCE		SC	8	1	1	5	1	12%	12%	62%	12%	59	

Printed: Friday, November 02, 2001

Page 9 of 10

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

Report: rptSystemDisaggregations

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cor	unt of stud	ents in perfori	mance categ	gory	Percent of	students in	performano	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: Socioecon	omic Status based	on non-particip	ation in	free and	reduced I	unch							
8000	SOCIAL STUDIES		SS	8	0	5	2	1	0%	62%	25%	12%	52	53
0011	READING		RD	7	0	1	3	3	0%	14%	43%	43%	63	73
0011	MATH		MA	7	1	0	6	0	14%	0%	86%	0%	56	62
0011	LANGUAGE ARTS		LA	7	0	2	3	2	0%	29%	43%	29%	56	62
0011	SCIENCE		SC	7	1	0	6	0	14%	0%	86%	0%	55	60
0011	SOCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	60	69

Printed: Friday, November 02, 2001

^{*} Results not shown to protect student privacy